

Project: Goodbye Buffalo Bay

Demonstrate your understanding of the novel *Goodbye Buffalo Bay* by completing ONE of the INDIVIDUAL projects below:

1. Interview

Interview a character from your book. Write at least ten questions and responses that will give the character the opportunity to discuss his/her thoughts and feelings about his/her role in the story.

2. Letter

Write a letter (1-2 pages) to the main character of your book asking questions, protesting a situation, and/or making a complaint and/or a suggestion. This must be done in the correct letter format.

3. Song

Write and perform an original song that tells the story of the book.

4. Diary

Write a diary that one of the story's main characters might have kept before, during, or after the book's events. Remember that the character's thoughts and feelings are very important in a diary.

5. Quote

Choose a quote from a character. Write why it would or wouldn't be a good motto by which to live your life.

6. New chapter

Write a new chapter in the book with a new character: you! If you had been to residential school, what would your experience have been like?

7. Movie Trailer

If this novel was made into a movie, which main events would be portrayed in the trailer? What kind of music would be needed to demonstrate the mood?

8. Social worker's report

Write up a report as a social worker would on the conditions in the home and whether or not it's a good environment for a child. What would the recommendations be?

9. Scrap book

Think about all the kinds of mementos you would put in a scrap book if you had one, then create one for Lawrence, cutting out pictures from magazines or drawing the mementos he would have in a scrap book.

10. Found poems

Select a chapter from the novel you have just read that you consider powerful or interesting. Then select words, lines, and phrases that you think project strong images and show the impact the chapter makes. Arrange this material into a poem.

11. Create a character's room

We learn a lot about people by what they keep in their closets, what they have on their walls, what they select to put in a room. Select a character you know well and create a living room, bedroom, kitchen, or some other room that would mean a lot to the character. Draw or construct it, then write about it, making sure to include an explanation of why you designed the room as you did.

12. Photo album

Think about the events that happened in your novel. Decide which scenes or pictures from the novel a character would want to remember. Then draw 8-10 of these "photos" for an album page, writing a detailed caption for each photo.

	4	3	2	1
Comprehension of text (counts double)	Project demonstrates excellent comprehension of text using details from the text and providing detailed examples of setting, events, characters, and literary elements.	Project demonstrates good comprehension of text using details from the text and providing examples of setting, events, characters, and literary elements.	Project demonstrates fair comprehension of text using details from the text and providing few examples.	Project demonstrates poor comprehension of text using details from the text and providing no examples.
Thoughtful insight into text (counts double)	Project demonstrates rich, well-explained thinking that goes beyond the text through interpretation, connections, and/or synthesis.	Project includes some examples of interpretation, connections, and/or synthesis that go beyond comprehending the text and are explained.	Project includes one or two examples of interpretation, connections, and/or synthesis, but does not explain thinking.	Project does not go beyond literal comprehension of the text
Writing skills	Project demonstrates excellent writing skills, including few or no conventions errors.	Project demonstrates good writing skills, including some conventions errors.	Project demonstrates fair writing skills, including several conventions errors.	Project demonstrates poor writing skills with many conventions errors.
Quality	Project does an excellent job adhering to directions and is highly visually appealing. It looks like the author took great pride in it.	Project does a good job adhering to directions and is visually appealing. It looks like the author took some pride in it.	Project does a fair job adhering to directions and is somewhat visually appealing. It looks like parts of it might have been done in a hurry.	Project does a poor job of adhering to directions and lacks visual appeal. It looks like the student just wanted to get it done and didn't care what it looked like.